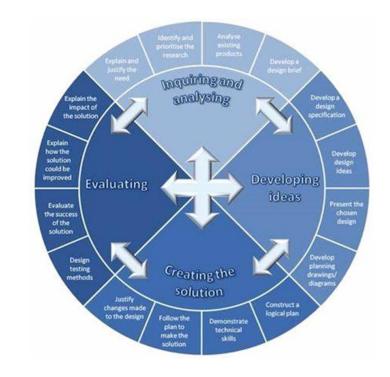
## Costume Design Challenge - GRASP

**Goal**: Design and create a costume that expresses personal or cultural identity.

Role: You are a costume designer.

Audience: Your classmates and school community.

**Situation**: The school is organizing a dress-up day to celebrate diversity and creativity.



**Product**: A complete costume design, including sketches, material choices, and a physical product.



## Costume Design Challenge - Guidelines

- Creativity and Originality: Strive for a unique design that showcases your individual style. Consider innovative concepts that distinguish your costume from typical attire.
- Functionality: Make sure the costume is practical for wearing throughout the day. Consider comfort, mobility, and the ease of putting it on and taking it off.
- Material Choices: Select materials that not only look good but also suit the design and function of the costume.
- **Inspiration Sources:** Gather inspiration from various sources, such as art, literature, history, or fashion trends that resonate with your identity.

  Mr Gary



### Costume Design Challenge - Guidelines

- Sketches and Planning: Create multiple sketch iterations of your costume before finalizing the design. This helps visualize different ideas and refine your concept
- Feedback and Collaboration: Share your ideas with peers or teachers to receive constructive feedback, which can help improve your design.
- **Time Management:** Develop a timeline for completing each stage of the project, from research and design to construction and final presentation.
- **Presentation:** Plan for how you will present your costume to the class. Consider discussing your design choices, cultural significance, and the inspiration behind your costume.



## Costume Design Challenge - GRASP

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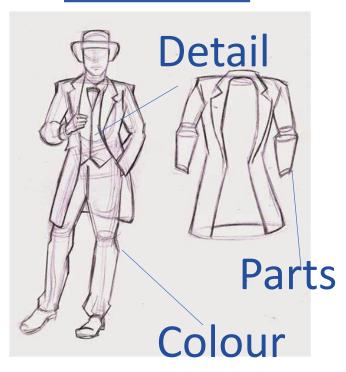
#### Guidelines

- Creativity and Originality:
- Functionality:
- Material Choices:
- Inspiration Sources:
- Sketches and Planning:
- Feedback and Collaboration:
- Time Management:
- Presentation:

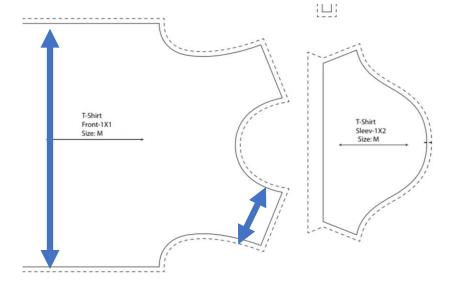
Mr Gary



# **Sketch with** annotations



# Pattern Layout with dimensions



# Material dimension and colour



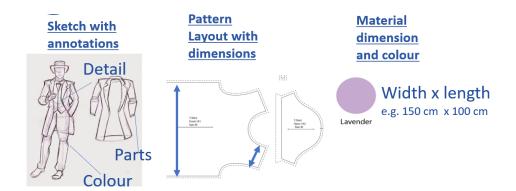
Reference to the colour or pattern



#### **ORGANISATION & STRUCTURE**

• Use clear sections aligned with Design Cycle:

Inquiry & Analysis
Developing Ideas
Creating Solutions
Evaluating



- Include clear dates and numbering system
- Create a consistent layout template
- Include a table of contents
- Label all images and sketches clearly



### Assessment

#### **Objective A: Inquiring and analysing**

- ii. state and prioritize the main points of research needed to develop a solution to the problem
- iii. describe the main features of an existing product that inspires a solution to the problem iv. present the main findings of relevant research.

#### **Objective B: Developing ideas**

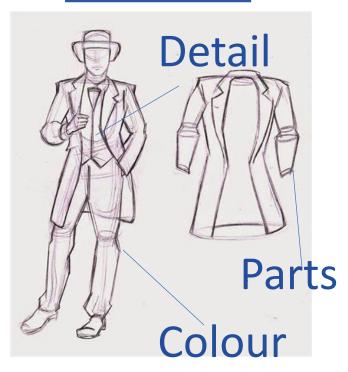
- i. develop a list of success criteria for the solution
- ii. present feasible design ideas, which can be correctly interpreted by others
- iii. present the chosen design
- iv. create a planning drawing/diagram, which outlines the main details for making the chosen solution.

#### **Objective C: Creating the solution**

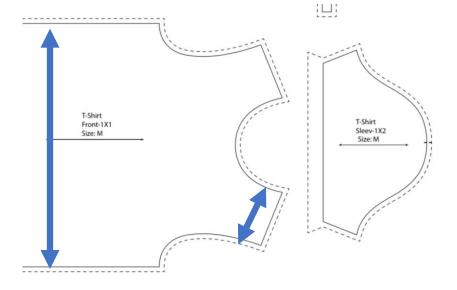
- ii. demonstrate excellent technical skills when making the solution
- iii. follow the plan to create the solution, which functions as intended
- iv. list the changes made to the chosen design and plan when making the solution.



# **Sketch with** annotations



# Pattern Layout with dimensions



# Material dimension and colour



Reference to the colour or pattern